Musical Terms

A Temp resume the normal speed

Accelerando accel becoming gradually faster

Adagio slow, leisurely

Allargando broadening out, often with an

Increase of tone

Allegro lively, reasononably fast

Andante (lit walking) at a moderate pace **Andantino** (lit a little andante) this has two meanings: either a little slower or a little faster

and andante

Arco (for string players) with the bow; the

Opposite to pizzicato

Brio vigour

Cantabile in a singing style

Capo (lit head) the beginning

Col Colla with the

Con with

Con moto with movement

Con sordini with mutes (see Sordini)

Crescendo Cres becoming gradually louder

Da capo DC from the beginning

Dal segno from the sign

Diminuendo Dim becoming gradually softer

Dolce sweetly

Espressivo Espress with expression, with feeling

Fine the end (DC at fine; back to the beginning and

finish at the word fine)

Forte/f loud

Fortissimo/f f very loud

Forzando fz with a strong accent

Giocoso gay, merry

Grave very slow

Grazioso gracefully

Largo slow and stately, broad

Larghetto legato

Legato smoothly

Leggiero lightly

Lento slowly

Maestoso majestically

Marcato marked, accented

Meno less

Meno mosso less movement

Mezzo forte mf moderately loud

Mezzo piano mp moderately soft

Molto much

Ossia Or the word indicates an

alternative version

Ped depress the sustaining pedal of

the pianoforte

Pesante heavy

Pianissimo very soft

Piano soft

Pizzicato Pizz plucked (string music)

Piu more

Poco a little

Poco a poco little by little

Presto very quick

Prestissimo as fast as possible

Rallentando becoming gradually slower

Ritard becoming gradually slower

Ritenuto (rit) hold back

Scherzo a joke

Scherzando playful

Segno a sign (see Dal segno)

Sempre always

Senza without

Sforzando with sudden accent

Simile in a similar manner

Sordini mutes. Con sordini; with

mutes a direction for strings or brass

players. Senza sordini; without mutes

Staccato short, detached

Stringendo gradually faster

Subito suddenly

Tempo the speed of music

 $\textbf{Tempo di} \ \ \text{in the time} \ \ (\text{and}$

style) of a Gavotta Gavotte

Tempo Primo resume the original

speed

Tenuto/Ten held

Tranquillo quietly

Tre corde (lit three strings) release the

left (soft) pedal of the pianoforte

Troppo too much

Una Corda (lit one string) depress the

left (soft) pedal of the pianoforte

Vivace Lively, quick





Barnsley Music Service



Practice Diary

| name: | |
|---------------|--|
| Tutor: | |



BARNSLEY MUSIC SERVICE

Barnsley Music Service is the lead organisation of Barnsley Music Education Hub.

We provide a professional and responsive service, delivering instrumental music/vocal tuition to children and young people in schools, academies and communities in Barnsley.

Barnsley Music Service offers an inclusive provision of all aspects of music education with a full range of performance opportunities. We aim to develop children and young people's confidence, self-esteem and musical experience.

What can I play?

Strings: violin, viola, 'cello, double bass, guitar (acoustic, electric, bass), ukulele

Woodwind: flute, recorder, oboe, bassoon, clarinet, saxophone

Brass: trumpet, cornet, flugel horn, tenor horn, french horn,

baritone, euphonium, trombone, tuba

Percussion: snare drum, kit, timpani, tuned, world percussion

Vocals

Lessons in School

Small group: lesson duration, normally, for durations of between 20 and 30 mins

Individual: lesson duration, 20 or 30 mins. We can offer a small number of individual lessons to students who are working towards Grade 4 and above. Individual lessons must be confirmed with a music service tutor before lessons commence.

Come and join the fun at Barnsley Music Centre Monday

| • | 5:00 - 6:00 | Civic Fusion |
|----------|-------------|--|
| | | (for all musicians Grade 3+) |
| * | 6:15 - 8:15 | Barnsley Town Concert Band |
| | | (for woodwind, brass, percussion players Grade 3 and above) |
| Tue | esday | , |
| • | 3:45 - 4:45 | Penistone Junior Band |
| • | | (held at Penistone St Johns Primary School) |
| • | 4:45 - 5:45 | Barnsley Intermediate Band |
| | | (for woodwind, brass, percussion players Grade 1 - 3) |
| We | dnesday | |
| * | 4:45 - 5:45 | Barnsley Junior Band |
| | | (for woodwind, brass, percussion players beginners to Grade 1) |
| | 6:45 - 9:00 | Barnsley Metropolitan Band |
| • | 0.45 - 5.00 | |
| | | (for brass and woodwind players Grade 3 and above) |
| Thu | ırsday | , |
| • | 4:30 - 5:45 | Barnsley Percussion Ensemble |
| | | (suitable for all abilities) |
| Frie | day | |
| * | 4:30 - 5:30 | Stainborough Strings |
| | | (for string players, beginners to Grade 2) |
| • | 5:00 - 6:00 | Wentworth Strings |
| | | (for string players, Grade 2 and above) |
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Unless stated otherwise, all groups meet at:

Barnsley Music Centre, The Civic, Hanson Street, Barnsley. S70 2HZ. Tel: (01226) 291525

Tel: (01226) 291525 or E: barnsleymusicservice@barnsley.org



towards Grade 4 and above. Individual lessons must be confirmed by a music service tutor before they commence.

Payment for lessons and instrument hire is normally collected by schools - costs are confirmed by individual schools. Pupils in receipt of scheme of aid (*free school meals*) are eligible for a group lesson at a reduced rate and free instrument hire, on one instrument.

Arriving for your Lesson

It is important that pupils knock and enter the room immediately and not wait outside the door. Occasionally, there may be need for physical contact with pupils, for example, string players, it may be necessary for the tutor to move wrists etc.

Such contact will be kept to a minimum but if this is unacceptable to parents, the tutor should be informed before tuition commences. If breathing exercises are taught to wind players, the tutor will normally arrange for another adult to be present in the room.

Please inform us as soon as possible if your child has a medical condition or any special educational needs.

Annual Music Reports are distributed in June, when parents/ guardians are invited to discuss their child's progress if they wish.

Lessons at Barnsley Music Centre

Lessons at the Music Centre can normally be arranged for pupils working towards Grade 4 and above. Lessons can be arranged in a small group (if appropriate) or on a one to one basic, duration of lesson either 20 or 30 mins.

Instruments

We have a limited supply of instruments for hire. Parents/ guardians are normally responsible for the provision of strings, reeds, rosin, valve oil etc. Instruments are maintained by the music service, however, parents/guardians are responsible for repairs due to damage whilst on loan to their child. It is suggested that perhaps parents/guardians, if hiring instruments, look at adding instruments to their house insurance.

Instrument Purchase

After an initial period of two years, parents/guardians are asked to consider purchasing an instrument. We strongly advise against purchasing instruments without specialist advice.

If instruments are used in schools on a weekly basis, it may be possible to purchase an instrument through your school, making savings from educational discounts and VAT.





Where can I play?

Pupils will normally make faster progress and have much more fun playing their instruments if they join a band, orchestra or ensemble.

When young players reach the required standard, their tutor will invite them to join an appropriate ensemble. A wide range of opportunities for all abilities are available - please see inside cover for full details.

The Music Service and Music Hub partners regularly organises masterclasses, courses and performance opportunities in professional venues.

Tutor Books and Sheet Music

Pupils are expected to purchase their own tutor books and sheet music. Instrumental tutors are able to give advice on what materials are needed and where to purchase them.

Requirement of Pupils

It is recommended that in the early stages of learning an instrument, pupils practice for at least 15 mins every day, and as pupils progress, this may be extended. It is important that pupils attend lessons on time, bringing their instrument and tutor book or sheet music.

Instruments should be looked after in accordance with the

Instruments should be looked after in accordance with the guidelines given by the music tutor, never try to carry out what may appear to be a simple repair to an instrument at home without specialist knowledge (*eg removing a stuck mouthpiece*).

Music Examinations

On recommendation of the music tutor, pupils can be entered for music exams and assessments through nationally recognised music examination boards. Barnsley Music Service will endeavour to provide an accompanist for a nominal fee, but parents/guardians can provide their own accompanist if they wish.

Exams normally take place during March, June and December. Parents/guardians are asked to keep the exam periods free from other commitments as these are public exams and days/ times cannot normally be changed. Parents/guardians are responsible for the payment of exam fees and relevant sheet music.

Frequency of Lessons

Lessons will not take place every week of the school year, as music service staff participate in training days, live music in schools concerts, attend courses and accompany pupils taking exams.

Tutors are timetabled to go into schools 34/35 weeks per year and we guarantee a minimum of 30 lessons over the year with pupils more often than not, receiving in excess of this amount.

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Tutors are timetabled to go into schools 34/25 weeks per year and we guarantee a minimum of 30 lessons over the year with pupils more often than not, receiving in excess of this amount..

On rare occasions, when we are not able to deliver our guaranteed 30 lessons, refunds may be offered.

No refunds will be offered if a music tutor is available to teach and lessons are cancelled by the school or if the pupil fails to attend the lesson at the correct time or does not turn up.

Our commitment to you

Barnsley Music Service aim to provide pupils in Barnsley with access to a high quality, all inclusive, instrumental music/vocal service. Lessons are delivered by suitably trained specialist tutors who regularly undertake performance management to ensure that all teaching is good or outstanding.

All tutors are DBS checked and certificates are renewed at the appropriate time.

Musical skills last a lifetime, and the earlier you start the better, if you need any further information, please give us a call, we are only too pleased to help students start or enhance their musical journey.

Achievements

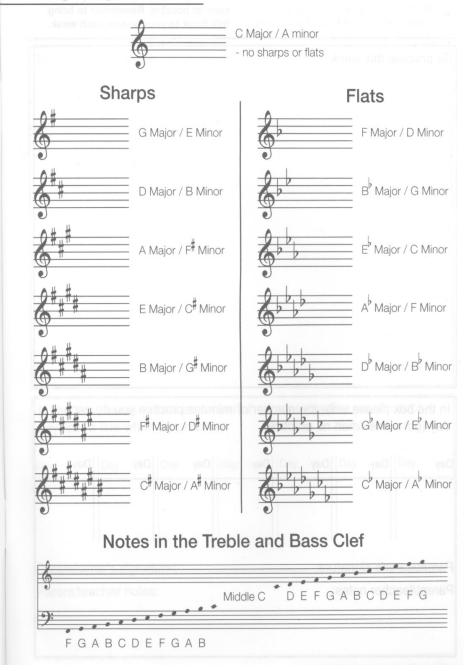
Have you taken part in any concerts, school assemblies, performances?

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