South Yorkshire Music Hub

	Planning and Progress	Delivery and Communication	Assessment for Learning	Learning Environment
SYMH ambition for all	Pupils make positive progress throughout the session with well-planned and appropriate content. Pupils develop foundational music knowledge to ensure secure progression across the curriculum. Pupils are able to model and demonstrate progress to others. Pupils demonstrate a desire to learn and are engaged in effective and purposeful activities. Musical skills are developed, enjoyed and celebrated in the lesson. Learning is focused on making music and has good pace throughout the session. Differentiation is well considered and activities prepared appropriately. Pupils musical journey and aspirations are supported with clear next steps.	Delivery is inspiring and communication is engaging for learners. Knowledge of subject, instrumental / vocal skills and the music NC are excellent. (Embraces Model Music Curriculum). The tutor is a role model to pupils and raises aspirations. The tutor facilitates learning to support best outcomes for pupils. All learners are supported to succeed. Communications skills provide clarity. Staff are empowered to teach with confidence and are supported through high quality, effective CPD opportunities.	Assessment is musical, accelerates pupil progress and deepens knowledge and experience. Pupils are able to assess independently and know how to improve. Pupils are encouraged to be self-reflective. Pupils demonstrate a desire to learn and continually improve. Assessment checks the curriculum is effective.	Behaviour for learning embraces the settings values / code of conduct. Pupils are on task and engaged in learning. Positive and respectful learning environment. Space is provided to be creative and reflective. Pupils work well with each other and on their own. Pupils' needs are considered and planned / adapted for. Instruments/Equipment are of good quality and support pupils progress.

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